

Elementary Summer School



Retargeting an existing resource



Data

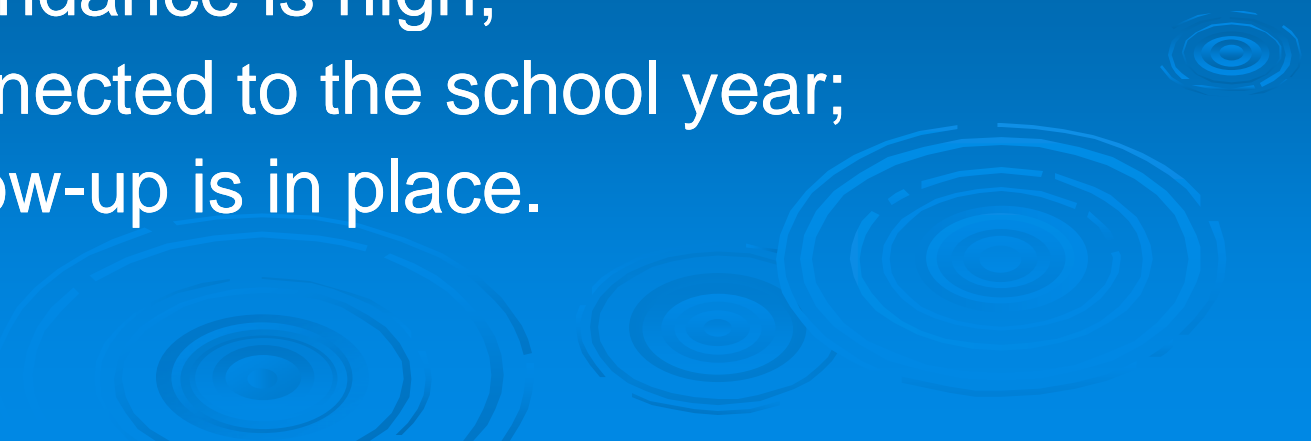
	Percent Established: 25 th percentile and above	
Probe	Winter 2010	Winter 2011
NWF	79	91
RCBM	76	91
RCBM	77	81
RCBM	74	85
RCBM	76	79
RCBM	71	81
RCBM	80	82

True or False

- More time in school has a substantial impact on student achievement.
- Over 80% of students that do not graduate high school with their cohort were at-risk readers in third grade.
- Student achievement in groups of 6 or more is similar to student achievement in whole class settings.

What does the research indicate?


➤ Effective

- for at-risk students;
 - in small groups;
 - when time is used efficiently;
 - when there is continuity of staff;
 - when professional development is embedded;
 - when attendance is high;
 - when connected to the school year;
 - when follow-up is in place.
- 

Identifying students

Students are selected through an analysis of District RTI screening measures and local assessments.


These measures are for early literacy indicators, reading rate, and overall reading levels.




Effective in small groups

- 3-4 students per group
- 1.5 hours per day for most students
- Teachers teach 2 periods per morning


Effective time use

- Individualized instruction
 - Evidence-based curriculum: PAF, WILSON, FOUNDATIONS,
 - Time on task
 - Highly Effective staff
- 

Continuity of Staff

- Staff evaluations based on student performance
 - Evaluations based on teaching standards
 - Consistent compensation
- 

Embedded Professional Development

- Orientation
 - Faculty meetings
 - Push-in coaching
 - Results driven
 - Committed and visible administrator
- 

Attendance

- Early notification: Kindergarten screening, May
- Strict Follow-up Policy: Letters, phone calls

Kindergarten Screening Letter

Dear Kindergarten Parents and Guardians,

Welcome! The information we receive from the kindergarten screening process your child will be involved in today, will help us prepare for your child's arrival this coming Fall so that we can provide your child with the best educational program.

It is expected that young children develop in different ways and at different time intervals. As a result, this screening will also provide the school, your child's teacher and you with information about an area of reading readiness that your child may not yet have achieved, that is associated with good reading progress in kindergarten. This is called phonemic awareness (distinguishing sounds in words, a skill that is a precursor to phonics – letter sound connections).

We are fortunate to be able to offer a phonemic awareness program for incoming kindergarten students, as part of our Elementary Summer Reading program. The Elementary Summer Reading program takes place from July 6th to August 9th, for an hour and a half, Monday through Friday mornings. Data gathered from similar programs indicates that attendance at the Summer Reading Program, for those students who qualify, can have a significant positive impact on their kindergarten year.

Soon after the screenings at all three elementary schools are completed, you will be contacted if it is felt that your child could benefit from attending the Elementary Summer Reading program for incoming kindergarteners.

It is a pleasure to welcome you to Valley Stream 30. Each of the elementary buildings is eagerly waiting to welcome their new kindergarten class!

Please feel free to speak with your child's principal or to give me a call with any questions.

Sincerely,
Elaine Kanas
Superintendent

Connected to the school year

- Central Office oversight
- School year performance drives selection
- Local staff invested in student performance
- Data reporting to school board, principals and staff
- Strong follow up on “summer school” student performance post summer school

Mid-year Summer School Student Progress-Forest Road School
 Note: *Of the 28 students that attended the incoming K section in 2009, only 9 were recommended the following year for summer school.*

K	PAF 3x has been dropped	Yellow	C	
K	N/A	Yellow	B	
K	N/A	Green	C	
K	PAF 3x has been dropped	Green	C	
K	LLI 3x	Red	B	
K	PAF/LLI 3x	Green	B	
K	PAF/LLI 3x has been dropped	Green	B	
K	LLI 3x	Green	B	
K	Foundations, sight word programs	Could not complete-significant attentional issues		Self Contained

ESL

- Additional hour for rising Kindergarteners
- ESL certified teacher
- Language acquisition skills for beginners

Parental Involvement

- Parent teacher conferences
- Parent workshop
- Materials developed and shared with parents for use with students over the rest of summer

Funding

- Title I: Teachers, administrators, supplies, parent workshops
- Title II: Instructional coach, orientation, supplies
- Title III: Teachers, supplies
- General Fund: BOCES Aid
- Annual report to School Board on student performance

2011 Plan for Summer School

July 5 - August 10, 2011 (27 days)

Faculty:

8:25-11:45 Monday-Thursday

8:05-11:45 Friday

*Orientation: Wednesday,
June 15, 4:00-5:20*

Nurse/Aide:

8:15-12:00 Monday-Friday

Student Classes:

8:30-10:00 and 10:15-11:45

2011-12 Summer School Estimated Costs: up to 150 students

13 Classroom teachers	\$ 47,476.00
2 ESL teachers	\$ 8,184.00
2 Wilson teachers	\$ 8,184.00
2 Just Words teachers	\$ 8,184.00
1 SIM teacher	\$ 4,092.00
1 Speech teacher (Earobics) (<i>IDEA Funding may be used</i>)	\$ 4,092.00
1 Teacher/Coach (<i>Title II Funding may be used</i>)	\$ 4,092.00
Teachers:	\$ 84,304.00
1 Nurse	\$ 4,455.00
1 Aide	\$ 1,316.25
Nurse, Aide:	\$ 5,771.25
Faculty, Nurse, Aide	\$ 90,075.25
17% Administrative fee	\$ 15,312.79
Total BOCES bill:	\$ 105,388.04
Less Aidable (using 35%)	\$ 36,885.81
Title I Funding	\$ 6,000.00
Title III Funding	\$ 3,090.00
Approximate Net Cost to District:	\$ 59,412.23

Although we hope to go “out of business” ...

Plans for growth:

- Earobics: Students identified through K screening as having potential speech difficulties will receive an additional hour of instruction using this computer based program
- LLI: Students that have not completed the LLI program in school will be selected to continue the program over the summer
- SIM: This year we will pilot the use of SIM as a summer intervention for core writing skills for rising third graders: complete sentences, paragraphs. A District analysis of Grade 2 has driven this decision.
- Just Words: This year we will Pilot the use of just words in grades 3-6. There will be four sections, one for each grade. Just Words has been researched to be effective with larger groups. Data from Just Words use in the District justifies this decision.
- Assess reading levels in addition to early literacy skills
- 2012-13: Math?

Curriculum Information

- LLI: Heinemann Professional Development
- PAF: <http://www.pafprogram.com/>
- Wilson: Just Words, Wilson, Foundations
<http://www.wilsonlanguage.com/>
- SIM: pamleitzell@earthlink.net
- Earobics: www.earobics.com